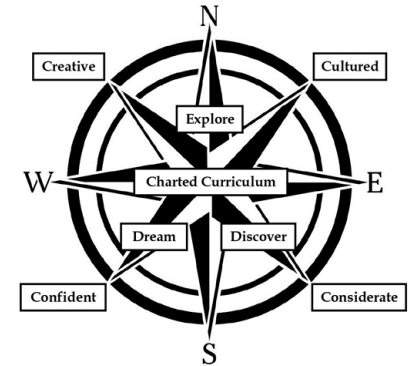




Stoke Fleming Community Primary School

Report to Parish Council May 2022



Our vision: Set sail in the world

Our Values: Considerate, Confident, Creative and Cultured.

Our mission: Our 'charted curriculum' inspires everyone to explore, dream and discover the world around us

*'Twenty years from now you will be more disappointed by
the things that you didn't do than by the ones you did do.
So throw off the bowlines. Sail away from the safe harbour.
Catch the trade winds in your sails.'*

Explore, Dream, Discover.

Mark Twain

Report to Stoke Fleming Parish Council – Paul Girardot, Headteacher

| | |
|-------------------------------------|--|
| School Summary | <ul style="list-style-type: none">• 136 on roll with attached Nursery. Part of a larger MAT – Education South West (6 Primaries, 3 Secondaries, 1 All through and 1 University Technical College)• The school is undersubscribed on the basis of a falling birth rate demographic, however pupil numbers are steadily increasing rising from around 120 to approximately 140 next year in R- Y6 with approx. 170 including the pre-school which is extremely popular.• The school serves a rural coastal community, 50% of pupils come from out of catchment in nearby Dartmouth and outlying villages• The Head Teacher is also Executive Head for 3 other schools and the Director of Curriculum across all Primaries in the MAT• Staff from within the school support other schools within and beyond the Multi Academy Trust |
| School News and Updates | <p>Stoke Fleming school was inspected by Ofsted in April 2022, this was the first inspection since 2007. Ofsted's inspection framework has changed twice since the school was last visited in 2007 and is now heavily focused on the Quality of Education as you will see from the areas below. The inspection report for the school should be released by mid-May 2022 and until this point the outcome is confidential and unable to be shared.</p> <p>As a Multi Academy Trust a focus on the curriculum has further forged links with schools in the local area and is continuing to raise standards across all subject areas, this has also supported staff workload. As a relatively small school it is important that we share expertise across a number of schools to ensure we are at the forefront of educational development.</p> <p>Since the lifting of COVID restrictions the school has been able to move back to the systems before the pandemic allowing visitors and parents back to school, we will look to build upon this through the summer term with events inviting the local community to the school for the Queen's jubilee.</p> <p>The school has taken part in inter school's football matches with Dartmouth Academy and East Allington winning all matches. Pupils have taken part in and won the local level of the Rotary Youth Speaks competition.</p> <p>Paul Girardot the Headteacher of Stoke Fleming Primary will be leaving at the end of the 2022 academic year after being at the school for the last six years. He will become the new Principal of Dartmouth Academy and Georgia Taylor and Andrea Hall will become joint Heads of the school.</p> |
| School Improvement foci for 2021/22 | <p><u>Quality of Education:</u></p> <p>- Teachers have the opportunity and scope to support their own and other practice across schools and at SFL. Evidenced by a consistency and raising of standards.</p> |

| | |
|--------------------------------------|---|
| <p>These are set out against the</p> | <ul style="list-style-type: none"> - Pupils benefit from the innovative practice shared as evidenced in their progress in knowing and understanding more. - By working together ESW primary Schools develop, maintain and improve a world class curriculum for all pupils which equips them for the next stage. We will know because pupils will know and remember more - Assessment across all subjects is further strengthened as staff confidence and subject knowledge increases. This is evidenced through staff CDP and uptake. - Expertise is increased and enhanced across all staff in all subject areas. We will know because; engagement in National College training will be high, Staff survey and 1-1s will reflect teachers' positivity and desire to improve. <p><u>Behaviour and Attitudes:</u></p> <ul style="list-style-type: none"> - Pupils resilience and PSED is enhanced through the leadership opportunities provided in school as evidenced in the PASS survey. - RRS steering group and Pupil Parliament are the voice of the pupils who feel fully able to express their views and opinions and that they will be heard and acted upon. This will show in the pupil survey and monitoring for Gold. - Through early support and consistency of approach pupils are happy in school we know this because attendance is high and pupils rarely miss school. <p><u>Personal Development:</u></p> <ul style="list-style-type: none"> - The school is at the centre of community events with pupils and parents taking a central role evidenced by attendance at school and village events. - Pupils have the full offer of the SFL untaught curriculum commitment evidenced by pupil participation. - Pupils take the leadership of the school on through a number of roles and feel ownership of decisions and initiatives. Evidenced through the RRS Gold award and pupil survey. <p><u>Leadership and Management:</u></p> <ul style="list-style-type: none"> - Teachers have the opportunity and scope to support their own and other practice across schools and at SFL. Evidenced by a consistency and raising of standards. - Links with SWIFT/teaching school and other organisations forged with staff supporting in the delivery of programmes to support colleagues. - Staff feel valued in their role and have opportunities to develop professionally in the Trust. This is evidenced in performance management reviews - Pupils take the leadership of the school on through a number of roles and feel ownership of decisions and initiatives. Evidenced through the RRS Gold award and pupil survey. <p><u>Early Years Foundation Stage:</u></p> <ul style="list-style-type: none"> - A return to normality in schools enables relationships to be re-built we know this because pupil survey data is extremely positive. |
|--------------------------------------|---|

| | |
|-------------------|--|
| | <ul style="list-style-type: none"> - Academic gaps and social and emotional needs created through the COVID pandemic are identified rapidly and supported effectively we know this through pupil and parent feedback as well as academic attainment. - Expertise is increased and enhanced across all staff in all subject areas. We will know because; engagement in National College training will be high, Staff survey and 1-1s will reflect teachers' positivity and desire to improve - Leadership potential is developed across the Trust, evidenced by more staff will take on leadership roles and begin to support across other schools in the trust. - Collaboration and networking across trust schools enhances provision and staff capacity as highlighted in staff surveys and cross school networking. |
| Academic Outcomes | <p>For the last two academic years, nationally reported assessments have been suspended so we have not been reporting on these. Pupils have continued to be taught fully to the National Curriculum and the school is using the National Tutoring Programme for additional support. Our internal data shows that children are making strong progress and we are anticipating continued strong outcomes in the nationally reported assessments this summer.</p> <p>The school has also taken part in national pilots for Key Stage 1 Assessments and was an Early Adopter of the new framework for Early Years Foundation Stage.</p> |
| School Events | <p>Thankfully the school has been able to resume its normal events:</p> <p>Autumn Term</p> <ul style="list-style-type: none"> • Open mornings for parents • Nativity • Pantomime • Parent/ carer workshops • Carol concert • Y6 Residential to Skern Lodge • Y5 Outdoor activity sessions (Wild) <p>Spring Term</p> <ul style="list-style-type: none"> • Rotary Youth speaks competition • Phase 3 pop up café • Football matches • Open the book resumed • Dartmouth food Festival <p>Summer Term</p> <ul style="list-style-type: none"> • Queen's jubilee celebrations • Sports day |

| | |
|-----------------|---|
| | <ul style="list-style-type: none">• Y4/5 camping• Y6 summer production |
| Local community | The school would like to thank everyone in the community for their ongoing support and Georgia Taylor and Andrea Hall look forward to continuing to work closely with the Stoke Fleming Parish council in the future. |